

Chapter 1
EDUCATOR VISIT CELL

1. **GENERAL.** The Educators Visit Cell plans, coordinates, and executes the educator visit portion of advanced camp. The Educator program is an integral part of camp that shows campus influencers the importance of advanced camp training, the quality of training that students receive, and enlightens them on the entire ROTC program. A positive experience for educators at advanced camp pays untold benefits to the ROTC program and our cadets.

2. **OBJECTIVES.** The primary objective of the educators visit program is to allow faculty and administration from our varied ROTC campuses an opportunity to observe instruction and training their students are experiencing at advanced camp. The visit provides an opportunity for camp influencers to see Army leadership training first hand. It is our goal to make these influencers active supporters of their ROTC program at their universities and campuses. When they depart we want them to have a full understanding about the mission of advanced camp. The mission to train cadets, develop leadership and evaluate the potential of cadets to serve as the Army's future leadership in the officer corps. An enhanced benefit of the program is to have educators interact among themselves, as well as military cadre, discussing various ROTC issues. This is a great venue to discuss ideas and gain insight on how to better support respective ROTC detachments back on campus.

3. **CONCEPT.** The educators cell performs the following functions in support of the Fort Lewis ROTC Advanced Camp.

a. Develops and staffs Cadet Command's Memorandum of instruction for the Educators Visit.

b. Coordinates with the appropriate agencies for proper planning and execution of the educator's visit.

c. Coordinates separate tour and information briefing for the Nurse Educators with the 4th Region Nurse.

d. Coordinates and initiates the purchase of any memento purchases for the educators. Previous items purchased have included T-shirts and plaques.

e. Organizes a welcome brief by the camp commander.

f. Develops activity options for any free time the educator may have.

g. Coordinates military institutional representative (MIR) linking and interaction with their host school educator at Fort Lewis.

4. COORDINATING INSTRUCTIONS:

a. Training Events:

SECTION N – EDUCATOR

(1) The Educator cell will coordinate all training events to be observed by educators through the Advanced Camp Training Division. The goal is to give educators an all-encompassing view of the training each cadet receives.

(2) Allow the Educators to participate in a sampling of “hands on” training. This portion of the visit is strictly on a volunteer basis

(3) Coordinate an educator tour rehearsal with the camp training cell and the camp commander

(4) Coordinates the selection and training of visit guides with the Camp Commander. These individuals accompany educators on their tour buses to answer questions and provide information about advanced camp training. As well as assisting educators with any other issues or problems that may arise.

b. Logistics:

(1) Submit contract requirements for hotel lodging, meal, social, and banquet requirements through Region Resource Management to the installation contracting division.

(2) Coordinate ground transportation requirements through 4th Region Logistics Branch.

(3) Submit lunch meal requirements through 4th Region Logistics Branch.

c. Military Institutional Representatives (MIR):

(1) Coordinate Military Institutional Representative actions and requirements

(2) Provide the Military Institutional Representative for key Educator Visit preparation and social events (welcome social and banquet).